

HRE @ NCSS

Human Rights Education Sessions, Workshops, & Events at the 2019 National Council for Social Studies Conference

THURSDAY 9:00 AM - 3:30 PM

Explore Civil Rights History at the LBJ Presidential Library

Off-Site Clinic US History

Discover the pivotal events of the civil rights movement through interactive lessons based on primary sources from the archives at the LBJ Presidential Library. A visit to the museum and lessons are included.

Mallory Lineberger, Amanda Melancon, LBJ Presidential Library, Austin, TX

THURSDAY 2:00 PM - 5:00 PM

Birth of a Movement: Do You Know William Monroe Trotter?

Room 9A Level 3 Clinic Civics/Government

Who's William Monroe Trotter, and why is he forgotten? His fight against D.W. Griffith's groundbreaking yet notoriously KKK-friendly Birth of a Nation is a lesson for civil rights activists today.

Michael Curry, NAACP National Board of Directors, Boston, MA; Judy Richardson, SNCC Digital Gateway, Silver Spring, MD; Josue Sekata, Boston Public Schools, Boston, MA; Susan Gray, Northern Light Productions, Boston, MA; Dick Lehr, Boston University, Boston, MA

FRIDAY 8:45 AM - 9:40 AM

Colonization and Independence in Africa

Room 10A Level 3 Session 6-12 World History

Explore African case studies to examine the contested nature of colonization and independence. Discover tools to build historical thinking skills and identify how perspective impacts historical inquiry. A Choices curriculum is provided.

Mimi Stephens, The Choices Program, Brown University, Providence, RI

Constitutional Rights: Origins and Travels

Room 9A Level 3 Power Session Secondary/High School Civics/Government

Discover the origins and global context of the Bill of Rights. Two online interactive resources will empower teachers and their students to critically analyze constitutional rights through primary-source analysis.

Mike Adams, National Constitution Center, Philadelphia, PA

Engage Memphis: A Student-Led Social Action Campaign to Re-Engage Voters

Room 18C Level 4 Session 6-12 Civics/Government

Explore the transformation of a student-led social action campaign. Learn how historical context can promote informed action, civic engagement, and youth agency in your classroom.

Erika Henderson, Facing History and Ourselves, Memphis, TN

How Americans Teach and Learn About Guns: Lessons for the Classroom

Room 15 Level 4 Session Secondary/High School Sociology

Professor Shapira conducted research on firearms schools and interviewed students about how they learn about guns. By examining how people become gun owners, he provides ideas for teaching about this topic.

Harel Shapira, The University of Texas at Austin, TX; Diego de los Rios, American Sociological Association, Washington, DC

Jim Crow's Twisted Past is Prologue: Students as Justice Advocates

JW Marriott Lone Star A Preservice track Session Ethnic Studies

The civil rights movement organized to terminate Jim Crow. Jim Crow schemes now are twisted into new systems. Tactics manipulate voting rights and educational equity for political gain. Handouts are provided.

Lois McFadyen Christensen, Jerry Aldridge, Monisha Moore, Taajah Witherspoon, UAB School of Education, Birmingham, AL

FRIDAY

8:45 AM - 9:40 AM

Meeting Hate with Humanity: Teaching About Life During the Holocaust

Room 17A Level 4 Session 6-12 Pedagogy/Instruction

Learn how to move students from judgment towards empathy when teaching about the Holocaust by featuring the experiences of survivors and victims through primary sources.

Amanda Lanceter, Museum of Jewish Heritage - A Living Memorial to the Holocaust, New York, NY

Now What? Teaching Climate Change Toward Agency, Action & Activism

Room 9C Level 3 Power Session 6-12 Interdisciplinary

Discover new ways to engage students in thinking about the complexities of climate change. Receive inquiry-driven instructional strategies for teaching about the most pressing issue of our time.

Elaine Alvey, University of Georgia, Athens, GA

Reading Between the Lines: Exploring Slavery Through Colonial-Era Runaway Ads

Room 18B Level 4 Session 6-12 US History

Analyze colonial-era ads for self-emancipating individuals, exploring complex stories of enslavement in the colonial North and discussing how these documents help us understand American slavery more broadly.

Margaret Hughes, Zev Slurzberg, Historic Hudson Valley, Pocantico Hills, NY

Teaching Hard History: American Slavery

Room 10C Level 3 Exhibitor Session

Introducing the second edition of Teaching Hard History: American Slavery, including a wealth of recommendations and resources for teaching African and Indigenous slavery and a groundbreaking new framework for K–5 educators.

Maureen Costello, Teaching Tolerance, Montgomery, AL

Second-Class Citizens: F is for Felon

Room 9B Level 3 Power Session Secondary/High School Civics/Government

Learn how being branded a felon contributes to second-class citizenship and disenfranchisement. Explore how constitutional rights are impacted by the scarlet letter F and how they can be combated.

Yvonna Hines, Northern Guilford High School/University of North Carolina at Charlotte, Greensboro, NC

Teaching About Racism Through Multicolored Counter stories of School Segregation

Room 13 Level 4 RIP

Explore silenced stories of Chinese, Mexican, and Indigenous children's fights against school segregation through primary source analysis, children's literature, and a creative drama. Examine traditional teaching about school (de)segregation and brainstorm alternative pedagogy informed by critical race theories.

Sohyun An, Kennesaw State University, Kennesaw, GA

The Relevance of Holocaust Diarists in the Contemporary World

Room 18A Level 4 Session Secondary/High School World History

Enhance social justice and Holocaust education through analysis of the writings of teenage diarists, and evaluate the meaning their words can have for contemporary global issues.

Bonnie Sussman, Bishop O'Dowd High School, Oakland, CA; Lisa Bauman, Blue Valley West High School, Overland Park, KS; Colleen Tambuscio, New Milford High School, New Milford, NJ; Sheila Hansen, Stevens High School, Rapid City, SD

FRIDAY

9:50 AM to 10:45 PM

Caring Matters in Uncaring Times: Implementation of Action-Based Caring

Table 1 Exhibit Hall 5 Roundtable PreK-Elementary Pedagogy/Instruction

Discover how to best incorporate the concept of action-based caring in school curricula and listen to ideas from others.

Jennifer Mansour, University of Texas at El Paso, TX

FRIDAY

9:50 AM to 10:45 PM

A Call to Action on the Rights of the Child

Ballroom A Level 1 **Session PreK-12 Interdisciplinary**

Join educators and youth leaders to celebrate the UN Convention on the Rights of the Child and explore a toolkit and curriculum resources to take action in local communities.

Page Hersey, Touro University California, Vallejo, CA; Kristi Rudelius-Palmer, Human Rights Educators-USA, Minneapolis, MN; Glenn Mitoma, University of Connecticut, Storrs, CT; George Holden, Southern Methodist University, Dallas, TX

Mind the (Pay) Gap: The Wage Gap Bake Sale

Exhibit Hall 5 Classroom D **Power Session Geography**

What happens when you try and educate a school about the global wage gap through controversial activities? You get an open dialogue centered around activism for women's rights.

Maggie Haas, West Chicago Community High School, West Chicago, IL

Cesar Chavez: A Moral Superhero for Today's Students

Room 18B Level 4 **Session 6-12 US History**

This free short documentary and lesson plan on Chavez demonstrates that inclusion is the key to moral leadership. His young great-grandniece, also an activist, will inspire and empower your students.

Deborah Elliott, Teachwithmovies.org, Santa Monica, CA; James Frieden, Teachwithmovies.org, Pacific Palisades, CA

Informed Action and African American Educators for the Social Studies

JW Marriott Lone Star A **Preservice track Session Interdisciplinary**

The African American Educators for the Social Studies Community presents a collaborative session for teachers and teacher educators to discuss how civic and economic informed action is the outcome of pre-college social studies teaching and learning.

Shakealia Finley, University of Missouri - Columbia, MO

Learning Through Community Engagement: Teaching Global Concepts Through Local Issues

Exhibit Hall 5 Classroom G **Power Session Higher Education Geography**

Explore ways to incorporate service learning into geography/social studies courses. The Mill Street Project had community college students exploring the potential impacts of downtown redevelopment upon an adjacent lower-income neighborhood.

Amy Filipiak, Pikes Peak Community College, Colorado Springs, CO

Promoting Activism Through Service Learning

Table 2 Exhibit Hall 5 **Roundtable PreK-12 Interdisciplinary**

Take the real world into your classroom. Guide student discovery of real-life applications of classroom lessons, and empower students in making a difference in our world through service learning.

Anne Marie Edenhofner, Winchester Public Schools, Winchester, MA

FRIDAY

12:00 PM - 1:00 PM

Community Showcase

Location: TBA The NCSS Human Rights Education Community will have a table at the Community Showcase

FRIDAY

1:00 PM - 1:55 PM

Finding Inspiration from Young Activists Past and Present

Room 18D Level 4 **Session PreK-12 Multidisciplinary**

Experience the dramatic stories of young activists from around the world who fought for human rights, justice, and the environment. Engage in strategies using NCSS notable books and current events.

Stephanie Wasta, James Madison University, Harrisonburg, VA; Sandra Oldendorf, Montana State University, Bozeman, MT

FRIDAY

1:00 PM - 1:55 PM

School Speech, Freedom of Speech, and the Social Studies Classroom

Ballroom Prefunction Area Level 4 Poster PreK-12 Political Science

Explore strategies and content for exposing students to their freedom of speech rights within the context of the K-12 school.
Rory Tannebaum, Merrimack College, North Andover, M

Speaking Truth to Power: Alice Paul and Suffrage

Ballroom Prefunction Area Level 4 Poster Secondary/High School Civics/Government

Classroom-ready lessons highlight the work of Alice Paul and others as agents of change. Fighting the battle for the ballot, they sought recognition of women as equals before the law.
Gennie Westbrook, Bill of Rights Institute, Arlington, VA

Strategies for Activism from the NCSS Instructional Community

Table 1 Exhibit Hall 5 Roundtable Pedagogy/Instruction

Come learn about effective strategies for advocacy and activism from the NCSS Instruction Community. Share resources and leave with lesson plans and support.
Margarita Jimenez-Silva, UC Davis, CA; Ruth Luevanos, John R. Wooden High School, Reseda, CA

FRIDAY

2:05 PM - 3:00 PM

Teaching Difficult Wars: Moving Student Inquiry into Deeper Issues

Table 4 Exhibit Hall 5 Roundtable 6-12 US History

Delve into and experience proven classroom inquiry strategies surrounding the difficult-to-teach issues of the world wars and the Vietnam War: human rights, civilian deaths, and others.
John Tully, Central Connecticut State University, New Britain, CT; Brad Austin, Bethany Jay, Salem State University, Salem, MA

Upstander Behavior: Modeling Activism and Agency in History

Room 5AB Level 3 Session 6-12 World History

Learn about Upstanders during the Holocaust who leveraged their agency against a totalitarian and genocidal regime to fight for basic rights and human dignity. Examine the activism of American Upstanders who worked to repair injustices in American society.
Charlotte Decoster, Dani Rossano, Claire Robinson, Dallas Holocaust and Human Rights Museum, Dallas, TX

A Civil Rights Investigation: Using Primary Sources to Engage Students

Room 18B Level 4 Session Secondary/High School US History

Investigate the disappearance of three civil rights workers during the Freedom Summer of 1964 using telephone conversations, oral histories, and documents from the LBJ Presidential Library archives. A lesson plan is included.
Mallory Lineberger, LBJ Foundation, Austin, TX

Teaching About Fred Korematsu and the Japanese American Incarceration in World War II

JW Marriott Lone Star G Preservice track Session Civics/Government

Fred Korematsu's daughter discusses her father's fight for justice against Japanese Incarceration (Internment) through the documentary *Of Civil Wrongs and Rights*, primary sources, and the Korematsu Institute Curriculum Kit.
Karen Korematsu, Fred T. Korematsu Institute, San Francisco, CA

Eye See It! Examining the Civil Rights Movement with a Historian's Eye

Ballroom D Level 4 TPS Poster PreK-12

This study focuses on K-12 teachers who participated in a professional development training in which they examined events of the Civil Rights movement using primary source documents, landmarks, and artifacts.
Chantee Earl, Georgia State University, Atlanta, Georgia

FRIDAY

3:10 PM - 4:05 PM

Ordinary Turned Extraordinary: Using Righteous Gentiles to Teach the Holocaust

Ballroom Prefunction Area Level 4 **Poster 6-12** **World History**

How far would you go for what you knew was right? This question and others can be answered by using inquiry into righteous gentiles and their role in saving thousands.

Alex Elias, Long Middle School, Cheraw, SC; Mallory Piercy, Clarion University, Clarion, PA

Under the Rainbow: Exploring Global LGBTQ+ Issues

Room 9C Level 3 **Power Session** **Secondary/High School** **Pedagogy/Instruction**

Receive teaching ideas for World History, Civics, and Government that focus on LGBTQ+ issues, the UN Human Rights Council, and global perspectives

Cristina Viera, Katty Francis, University of South Florida, Tampa, FL

The 100-Year Path to Acceptance

Table 2 Exhibit Hall 5 **Roundtable** **Secondary/High School** **Ethnic Studies**

How can setbacks and denials of rights be used to advocate for change? Examine primary sources about the Sikh American experience to explore challenges faced by many minority communities.

Mirin Phool, Kaur Foundation, Potomac, MD; Sherry McIntyre, Johansen High School, Modesto, CA

Who Owns the Constitution?

Ballroom Prefunction Area Level 4 **Poster** **Secondary/High School** **Civics/Government**

Inform, empower, and activate student-citizens. James Madison Fellows present lessons on the Constitution and Bill of Rights from the Founders to the Dreamers to Parkland.

Glenna Humphries, James Madison Memorial Fellowship Foundation, Arlington, VA; Shelby Thompson, Fontainebleau High School, Mandeville, LA; Cheryl Cook-Kalio, Irvington High School, Fremont, CA

Transitioning to Anti-Racist Teaching

Room 18D Level 4 **Session** **Secondary/High School** **US History**

One teacher shares her journey to becoming more actively anti-racist and shares ideas and resources for classroom discussion on race in contemporary U.S. society via a civil rights unit.

Samantha Manchac, High School for the Performing and Visual Arts, Houston, TX; Sam Brower, University of Houston, TX

SATURDAY

8:30 AM – 9:25 AM

Protest and Prayer: The Jewish and Catholic Presence at Selma

Room 13 Level 4 **Session** **PreK-12** **US History**

Examine historic content and contemporary debates surrounding Jewish and Catholic participation before and during the 1965 Voting Rights March in Selma. Receive elementary and secondary, teaching-ready C-3 lesson plans.

Janie Hubbard, Cory Callahan, The University of Alabama, Tuscaloosa, AL

SATURDAY

9:35 AM – 10:30 AM

Bridges to Zambia: Global Connections Through Human Rights Education

Room 3 Level 1 **Session** **PreK-Elementary** **Pedagogy/Instruction**

Explore connections between human rights education and geographic inquiry through an examination of lesson plans for grades 1-6 focused on the lives of children and young people in Zambia.

Martha Ritter, Suan Pierson, Cabrini University, Radnor, PA

U.S. History Isn't Solely a White One: Teach Black History

Ballroom Prefunction Area Level 4 **Poster** **Secondary/High School** **US History**

Engage with new strategies and resources to move black history beyond slavery, the Civil War and the civil rights movement, and promote greater student agency.

Toni Dringman, Olathe East High School, Olathe, KS; Tina Ellsworth, Olathe Public Schools, Olathe, KS; Phil Simons, Olathe North High School, Olathe, KS

SATURDAY 9:35 AM – 10:30 AM

NCSS HRE Community Business Meeting

Location: TBA The NCSS Human Rights Education Community will have hold their business meeting at this time. *Conference attendees are strongly encouraged to attend any and all community meetings of interest to them.*

SATURDAY 11:35 AM – 12:35 PM

Community Showcase

Location: TBA The NCSS Human Rights Education Community will have a table at the Community Showcase

SATURDAY 2:00 PM – 2:55 PM

Citizenship Education: Antidote for Abuse of Women's Rights in Nigeria

Room 9B Level 3 **Power Session** **Secondary/High School** **Civics/Government**

Citizenship education is a systematic and orderly method of transmitting knowledge, skills, and administrative cultures to citizens. It is a very important means of fighting for the rights of women.

Ganiyu Ibikunle, Federal College of Education, Abeokuta, Nigeria

SATURDAY 3:05 PM – 4:00 PM

Human Rights at the U.S./Mexico Border and Beyond—Legal Challenges and Human Costs

Ballroom F, Level 4 **Community Scholar Session** **Global Studies**

Human rights and humanitarian laws call on governments to protect the wellbeing of children regardless of their civil status. Yet child refugees, migrant children and children living in immigrant families threatened with deportation continue to experience physical and psychological trauma both along the border and throughout the United States. What are the consequences – for the children, their families and our national integrity? What civic lessons are being taught and learned along the border?

Luiz Zayas is Dean of The University of Texas at Austin School of Social Work and Robert Lee Sutherland Chair in Mental Health and Social Policy. Elissa Steglich is Clinical Professor of Immigration Law in The University of Texas at Austin School of Law.

Everyday Voices from the Civil Rights Movement

Room 12A Level 4 **Session 6-12** **US History**

We all know Rosa Parks. Do we know Fannie Lou Hamer? Explore a Choices Civil Rights unit (provided) that connects the civil rights movement with efforts towards racial equality today.

Mimi Stephens, The Choices Program, Brown University, Providence, RI

Harnessing Media for Change: Anti-Lynching Activism as a Civics Model

Room 14 Level 4 **Session** **Secondary/High School** **Civics/Government**

Harnessing media to raise awareness of social problems is crucial to being an engaged civic actor. The campaigns of anti-lynching activists offers a model for crafting messages and addressing injustice.

Daniel Osborn, Primary Source, Watertown, MA

It's a Girl: Three Most Dangerous Words in the World

Ballroom C Level 1 **Session** **Secondary/High School** **Global Studies**

Explore the global status of girls via inquiry. Subjects include: gendercide, education, and more. Receive resources addressing key issues, the C3 Framework, and International Human Rights Standards.

Melissa Collum, U.W. La Crosse and Viterbo University, La Crosse, WI; Abbigal Strait, Viterbo University, La Crosse, WI

SATURDAY 4:10 PM – 5:05 PM

Reimagining Rights: Infusing Citizenship and Agency into World History Instruction

Room 19A Level 4 **Session 6-12** **World History**

Receive resources and strategies that incorporate different concepts of citizenship into the world history curriculum to help students connect contemporary themes across time periods and geographic areas.

Erin Bronstein, Michigan State University, East Lansing, MI; Mark Helmsing, George Mason University, Fairfax, VA

SATURDAY 4:10 PM – 5:05 PM

Female Agency in a Muslim World: Unveiling the Truth

Ballroom A Level 1 Lightning Round 6-12 Multidisciplinary

Myths continue to abound about the roles and rights of women in the Middle East. Discover the multitude of ways women are empowering themselves in the Middle East.

Pren Woods, Alston Middle School, Summerville, SC

SATURDAY 4:30 PM – 5:30 PM

Human Rights Education Community Reception

Austin Convention Center. Level 3 Room 5c

Join the NCSS Human Rights Education Community for our Annual Reception. Join the HRE Community and Human Rights Educators USA in honoring the Bernard and Audre Rapoport Center for Human Rights and Justice at University of Texas at Austin. Meet and greet with our honorees, speakers, guests. Free light refreshments and no-host bar. **All are Welcome!**

SATURDAY 5:15 PM – 6:10 PM

Birth of a Movement: Do You Know William Monroe Trotter?

Room 9C Level 3 Session 6-12 US History

In 1915, civil rights activist William Monroe Trotter waged a battle against D.W. Griffith's notoriously Klu Klux Klan-friendly blockbuster, *The Birth of a Nation*, which unleashed a fight still raging today about race relations and representation, and the power and influence of Hollywood. *Birth of a Movement* captures the backdrop to this prescient clash between human rights, freedom of speech, changing media landscape and tells a riveting story of the battle for the truth about our racial past.

Josue Sakata, Boston Public Schools, Boston, MA

SUNDAY 8:0 AM – 9:30 AM

Fascists and Antifascists: Human Rights Through the Spanish Civil War

Room 3 Level 1 Workshop Secondary/High School World History

Discover the development of international human rights doctrine through American volunteerism during the Spanish Civil War. Learn to critically engage students with primary sources in both English and Spanish.

Eric Smith, Abraham Lincoln Brigade Archives, New York, NY; James Lane, Ohio Council for the Social Studies, Cleveland, OH

To Whisper or To Shout: Communicating in Times of Trouble

Room 9A Level 3 Workshop PreK-12 Civics/Government

Be an ambidextrous thinker! Experience how people use their voices for social justice. Learn and apply guidelines for civil discourse as you take part in case studies about challenging issues.

Mary Lee Webeck, The Boniuk Center for the Future of Holocaust, Human Rights and Genocide Studies, Holocaust Museum Houston, TX; Mary Johnson, Facing History and Ourselves, Bear, DE; Jan Miller, Janie Worst, State Bar of Texas, Law Related Education, Austin, TX; Beverly Nolan, Harris County Juvenile Probation Department, Houston, TX; Michael Duke, Jewish Herald Voice, Houston, TX; Outspoken Bean, Writers in the Schools, Houston, TX

SUNDAY 9:45 AM – 11:15 AM

Creativity, Conversation, Culture: Building an Immigrant Rights Classroom Through Art

Room 12A Level 4 Workshop Multidisciplinary

Through the examination of visual artwork, educators explore how to frame conversations in their classrooms to prepare students to better understand immigration and validate the experiences of immigrant students.

Marissa Gutierrez-Vicario, Human Rights Educators - USA (HRE-USA) / Art and Resistance Through Education (ARTE), Brooklyn, NY