



HRE USA

Human Rights Educators USA

A national network dedicated to building a culture of human rights.



Human Rights Education Now! Podcast Topic Listing Episode: Twenty-eight/Maria Hantzopoulos, Part Two

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Maria Hantzopoulos, Episode 28

Time Span	Topics
00:00-01:41	Introduction
01:42-7:28	Work with non-governmental organizations; Higher education partnerships with local public schools dealing with critical topics; Curriculum development dealing with human rights, the economy and migration; Challenging mainstream narratives in global history; Viewing curriculum interventions as contested spaces
07:29-11:00	Ethnic studies curriculum development and intersections with HRE and peace education; Meeting challenges of students who had skill deficits and lacked continuous regular education
11:01-14:28	Relationships between HRE and social justice; Development of a critical consciousness and greater emphasis on transformative HRE shows a clear linkage to social justice concerns; Heightened emphasis on decolonial education also contributes to connecting HRE with social justice issues; Importance of using human rights language and concepts when addressing social change movements in the US, past and present
14:29-19:18	Lack of human rights language and concepts in public discourse; Using the UDHR as a tool with young people helps them reexamine issues within a human rights framework; Importance of making more explicit connections between the UDHR and the daily practices of schools and other institutions; Social media can also play an important role in challenging mainstream narratives

19:19-25:48 Influential role model(s) for her work in human rights education; Importance of collective movements as models for her work in HRE; Journalists on the ground in Gaza are a good example; Significant quote guiding her work in HRE; Quote from Nelson Mandela cited as key example; Key recommendation for advancing HRE; Emphasizing human rights language and concepts in school discourse while simultaneously challenging authoritarian practices, such as zero tolerance discipline; Importance of challenging censorship and sustaining academic freedom

25:49-27:16 Concluding remarks

Tags Human rights education; Non-governmental organizations; Curriculum development; Partnerships; Ethnic studies; Decolonial education; Social justice; Transformative Human rights education; Nelson Mandela